

- > Rate yourself for each category [**SOLID SHAKY LOST**]
- > Try to do the action described in order to *prove it to yourself*

Communicative Language Goals

	Solid	Shaky	Lost	Prove it
I can greet someone in Arabic				
I can greet someone in 3 ways in Arabic				
I can ask someone “how are you?” in Arabic				
I can respond to “how are you” in Arabic				
I can describe how I feel (min 4)				
I can introduce myself in Arabic				
-Name, Where from, likes				
I can introduce someone else by saying “he” or “she”				
I can introduce someone else by name				
Where he /she is from				
His / her age				
Something he/ she likes				
I can say how old a parent is				
I know the numbers from 1-99				
I can do simple addition in Arabic				
I can say my telephone number				
I can say how old I am				
I can ask someone to repeat				
I can name 10 words from “I like” vocabulary				
I can ask “where are you from?”				
I can ask “what is your name?”				
I can ask “how old are you?”				

	Solid	Shaky	Lost	Prove it
I can say family members				
Brother/ Sister				
Mom/ Dad				
My mom / my dad				
My family				
Grandfather/ Grandmother				
Aunt / Uncle (Dads side)				
Aunt / Uncle (Moms side)				
Son/ daughter				
I can say "I have" / "He has" / "She has"				
I know how to make any noun possessive (mine/ his/ hers/ yours)				
I can say at least 5 adjectives to describe someone				

Writing

I can write my name in Arabic (do it!)

I can state 3 basic principles of the Arabic writing system (list them)

- 1)
- 2)
- 3)

Classroom

I know what materials I need for this class (yes/ no)

I understand the homework assignments (yes/ no) if no, explain

I understand the goal of each class (yes/ no) explain

I understand what I am supposed to be doing in class (list 2 activities you might do)

1)

2)

I know how to support my classmates (list 2 ways to support)

1)

2)

I know what to do if I miss class (explain)

Define “choral response”:

Explain why using gestures/ pictures helps with vocabulary memorization:

Explain why it takes a little longer to say things when you’re first learning a language. For example, why does it take longer to say $2 + 2 = 4$ even if you know all of the words.

Discussion

I know at least 3 reasons why people might study arabic (write them)

I know specific goals that I have (write them)

I know specific goals that my classmates have (write 1)

Eid + Hajj

I can define “hajj” and explain at least 2 of the rituals (define and explain below)

Discussion

I understand some of the challenges associated with learning a language List 2:

1)

2)

I can name some of the stereotypes associated with Arabs (name a few)

I can explain where stereotypes come from and some of the negative impacts

Explain at least one way that language (and language learning) shapes our thinking.

Explain why we use videos to practice speaking Arabic.

Any other comments?